

1 Vowels (1)

1. **(R.O.1.A)** Listen to the following pair of sounds. Can you hear the difference between them?

/i:/ see

/ɪ/ sit

/u:/ too

/ʊ/ put

/ɔ:/ saw

/ɒ/ got

2. Listen again and repeat. Try to memorize the symbol for each sound.

3. What do the following symbols transcribe?

a. /pɒt/ _____

i. /fi:l/ _____

b. /bɪl/ _____

j. /si:t/ _____

c. /dɔ:/ _____

k. /sɪk/ _____

d. /ti:/ _____

l. /bɔ:l/ _____

e. /skɒt/ _____

m. /wʊl/ _____

f. /pʊl/ _____

n. /tru:/ _____

g. fu:d/ _____

o. /sɔ:t/ _____

h. /hu:/ _____

p. /kʊd/ _____

4. **(R.O.1.B.)** Listen and write the correct symbol for the word you hear.

a. God /g____d/

g. bit /b____t/

b. foot /f____t/

h. boot /b____t/

c. feet /f____t/

i. book /b____k/

d. do /d____/

j. worn /w____n/

e. lead /l____d/

k. fit /f____t/

f. four /f____/

l. what /w____t/

2 Vowels (2)

1. **(R.O.2.A)** Listen to the following pair of sounds. Can you hear the difference between them?

/e/ ten

/æ/ hat

/ɑ:/ arm

/ʌ/ cup

/ɜ:/ fur

/ə/ ago

2. Listen again and repeat. Try to memorize the symbol for each sound.

3. What are the following professions?

a. /nɜ:s/ _____

f. /wɜ:kə/ _____

b. /bʌtlə/ _____

g. /dɑ:nsə/ _____

c. /æktə/ _____

h. /plʌmə/ _____

d. /æktɹəs/ _____

i. /sekɹətri/ _____

e. /fɑ:mə/ _____

j. /bɑ:mən/ _____

4. **(R.O.2.B.)** Listen and match the words in each group to the correct transcription on the right.

1. bell	a. /bɪl/	4. purse	a. /pɜ:s/
bull	b. /bʊl/	puss	b. /pɑ:s/
bill	c. /bel/	pass	c. /pi:s/
ball	d. /bɔ:l/	piece	d. /pus/

2. fool	e. /fɔ:l/	5. fist	e. /fi:st/
full	f. /fel/	fast	f. /fɑ:st/
fell	g. /fu:l/	first	g. /fɪst/
fall	h. /fʊl/	feast	h. /fɜ:st/

3. hat	i. /hɑ:t/	6. cot	i. /kɔ:t/
hut	j. /hɜ:t/	court	j. /kæt/
hurt	k. /hæ:t/	cat	k. /kɒt/
heart	l. /hʌt/	cut	l. /kʌt/

3 Consonants

1. **(R.O.3.A.)** Many of the symbols for the consonants are easy to recognize. This is how they sound in English:

/p/ pen

/b/ bad

/t/ tea

/d/ did

/k/ cat

/g/ got

/f/ fall

/v/ voice

/s/ so

/z/ zoo

/h/ how

/m/ man

/n/ no

/l/ leg

/r/ red

/w/ wet

2. Listen again and mark with a * any of the consonants that sound very different in your language. (Most of them will sound a little different) Try to memorize the consonants that you have marked.

3. **(R.O.3.B.)** The following consonants are more difficult:

/θ/ thin

/ʃ/ she

/tʃ/ chin

/ŋ/ sing

/ð/ then

/ʒ/ vision

/dʒ/ June

/j/ yes.

4. Try to match the symbols to the words.

/ŋ/

yet

/ʃ/

treasure

/dʒ/

that

/θ/

chain

/tʃ/

thick

/j/

sign

/ð/

shine

/ʒ/

July

5. **(R.O.3.C.)** Listen to the words and circle the correct transcription.

1. washing a. /wætʃɪŋ/ c. /wɒʃɪŋ/	b. /wɒtʃɪŋ/ d. /wæʃɪŋ/	5. thank a. /θænk/ c. /ðænk/	b. /ðæŋk/ d. /θæŋk/
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2. chip a. /tʃɪp/ c. /ʃi:p/	b. /tʃi:p/ d. /ʃɪp/	6. short a. /tʃɔ:t/ c. /ʃɔ:t/	b. /ʃɒt/ d. /ʃɜ:t/
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3. these a. /θi:z/ c. /ðɪz/	b. /θɪz/ d. /ði:z/	7. use a. /ju:z/ c. /dʒu:z/	b. /u:z/ d. /u:s/
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4. thought a. /θɒt/ c. /ðɔ:t/	b. /θɔ:t/ d. /ðɒt/	8. jaw a. /tʃɔ:/ c. /dʒɔ:/	b. /jɔ:/ d. /dʒɔ:w/
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4 Diphthongs (1)

1. **(R.O.4.)** Diphthongs consist of two vowel sounds together. Listen to the way the following diphthongs are made.

/eɪ/ page /aʊ/ now /aɪ/ five /ɔɪ/ join

2. Listen again and repeat. Try to memorize the symbol for each diphthong.

3. Transcribe the following words.

- | | |
|-------------------|--------------------|
| a. /bɔɪ/ _____ | j. /tʃaɪld/ _____ |
| b. /weɪv/ _____ | k. /weɪdʒɪz/ _____ |
| c. /haɪd/ _____ | l. /ʃaʊt/ _____ |
| d. /deɪ/ _____ | m. /tʃɔɪs/ _____ |
| e. /haʊ/ _____ | n. /ʃaɪ/ _____ |
| f. /raɪt/ _____ | o. /deɪndʒə/ _____ |
| g. /faʊnd/ _____ | p. /endʒɔɪd/ _____ |
| h. /bɔɪlɪŋ/ _____ | q. /aɪðə/ _____ |
| i. /ðeɪ/ _____ | r. /ʃaʊə/ _____ |

4. Work with a partner. Can you think of other words with these diphthong sounds that are spelled in the same way?

Example: boy – toy; found – sound

Check your answers with a dictionary.

5 Diphthongs (2)

1. **(R.O.5.A.)** Listen to how these diphthongs are made.

/əʊ/ home

/eə/ hair

/ɪə/ near

/ʊə/ pure

2. Listen again and repeat. Try to memorize the symbol for each diphthong.

3. **(R.O.5.B.)** Listen to the words on the left and circle the correct transcription on the right.

1. pair	/peɪ/	/peə/
2. rice	/reɪs/	/raɪs/
3. grow	/grəʊ/	/greɪ/
4. care	/keə/	/kaʊ/
5. boil	/bəʊl/	/bɔɪl/
6. loud	/ləʊd/	/laʊd/
7. day	/daɪ/	/deɪ/
8. beer	/bɪə/	/beə/
9. toe	/tʊə/	/təʊ/
10. night	/naɪt/	/nəʊt/
11. dear	/deə/	/dɪə/
12. fare	/feə/	/fɪə/

4. What is the other word in each pair?

5. Try to match the symbol on the left with the word containing it on the right.

/eɪ/	sure
/əʊ/	dive
/aɪ/	cow
/aʊ/	go
/ɔɪ/	fair
/ɪə/	boy
/eə/	clear
/ʊə/	age