

T A S K 1 Distinguish between /i:/ and /ɪ/



1.1 Listen, and practise the difference.

green	grin	feet	fit
bead	bid	cheek	chick
reason	risen	deep	dip
meal	mill	each	itch



1.2 Listen to the words on the cassette.
Write the words you hear.



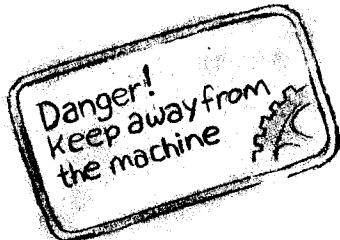
1.3 Listen to the sentences on the cassette.
For each one, write the word you hear.

- 1 The beans/bins were quite cheap.
- 2 I'm going to leave/live with my brother.
- 3 Did you feel/fill it?
- 4 The peach/pitch was bad.
- 5 He beat/bit the dog.
- 6 The children were badly beaten/bitten.

T A S K 2 Say /i:/



2.1 Listen, and read out these notices.



SPELLING

/i:/ see

Common:

ALL ee sleep
 MOST ea read, eat
 e ('long e')
 be,
 these

Less common:

i machine, police
 ie field, piece
 ei receive
 ey key

NOTE:

ei comes in the middle of words.
 At the end of words the spelling is ey.

SPELLING

RULE:

i before e
 except after c

Exception:
 people

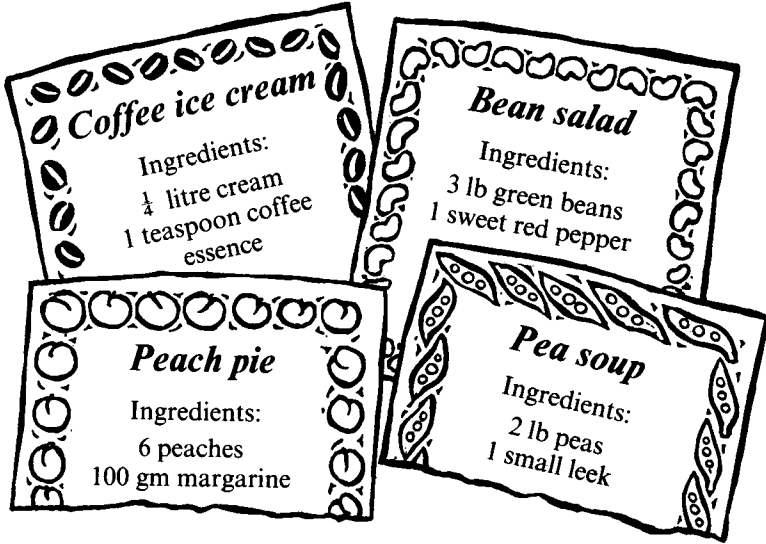
/ɪ/ if

See page 22.

2.2a Listen, and practise this conversation in a shop.

- A: Have you got any cream cheese?
 B: Yes, how much cheese do you need?
 A: 250 grams please. I'm going to make a cheesecake.

2.2b Make similar conversations with details from these recipes.



T A S K 3 Say /ɪ/

3.1a Listen, and practise this conversation at a station.


- A: Excuse me, when's the next train to Liverpool?
 B: Six fifty.
 A: Which platform?
 B: Platform six.

3.1b Make similar conversations with details from this notice.

DESTINATION	TIME	PLATFORM
BRISTOL	6.15	16
HITCHIN	6.50	6
ILMINSTER	7.50	15
WINCHESTER	10.50	6

 **3.2a Listen, and practise this message for a doctor.**

Hello, my name is Gillian Timpson. Please tell Dr Phillips that my daughter Nicola is ill. She's got little red spots, which itch terribly. And she's got a high temperature. If she drinks anything, she's sick. I think she needs a home visit. Our address is 56 Hill Road.

 **3.2b The receptionist who took the message told Dr Phillips some wrong things. Listen, and repeat each one.**


Mrs Simpson called.	She won't drink anything.
Her son Nicolas is ill.	She needs to go to hospital.
She's got big red spots.	They live at 66 Mill Road.

 **3.2c Correct the wrong messages. Make sure your voice falls to emphasise the correct information.**


**

e.g. A: Mrs Simpson called. B: No, Mrs Timpson called.

T A S K 4 Say /i:/ and /I/

 **4.1 Listen, and practise this conversation between two doctors.**

- A: Have you been busy this evening?
 B: Pretty busy. My first patient was Jim Beaton. He had twisted his knee. He slipped on a banana skin in the street. I think he just needs to rest his knee. He's very fit.
 A: My first patient was Mrs Neale. She keeps being sick, and it's just because she eats too much.
 B: A lot of patients don't really need treatment. They feel ill because they do silly things. We can give them pills to treat some illnesses, but they need to keep fit and eat sensibly.

 **4.2a Listen, and repeat these things, which come from: a hospital, a supermarket, a restaurant, a factory, a railway station.**

The machine in the corner needs cleaning.
 Could you put clean sheets on Mrs Reed's bed, please?
 Get the six fifteen train from platform three.
 We need some more tinned peaches, and baked beans.
 I'd like coffee with cream, and then the bill, please.

4.2b Say which instruction came from which place.

FURTHER PRACTICE

/I/ Unit 1:1, 2, 4 pages 22-27