

/u:/ food

/ʊ/ put

T A S K 1 Distinguish between /u:/ and /ʊ/**1.1 Listen, and practise the difference.**

fool	full	boot	foot
pool	pull	food	good
Luke	look	tool	wool

**1.2 Listen to the words on the cassette. Write the words you hear.****1.3 Listen to these quotations*. Which sound is in the words underlined – /u:/ or /ʊ/?**

A good book is the precious life blood of a master spirit (*Milton*)

No sun – no moon!

No morn – no noon..... November! (*Hood*)

A fool and his money are soon parted. (*proverb*)

I could not love thee (Dear) so much,
Lov'd I not honour more. (*Lovelace*)

Beauty is truth, truth beauty. (*Keats*)

I like work I can sit and look at it for hours.
(*Jerome K. Jerome*)

I was a stranger and you took me in. (*The Bible*)

* page 124 tells you where the quotations come from.

T A S K 2 Say /u:/**2.1a Listen, and say these places.**

a supermarket a shoe shop a school
a chemist's a café a newsagent's
a tool shop

**2.1b Listen, and say these sentences.**

'Use a ruler.'

'I'd like some boots for the winter, and some shoes for school.'

'Have you got any "Beauty-tooth" toothpaste?'

'Could I have some fruit juice?'

'A newspaper and some chewing gum, please.'

'Excuse me, where are the fruit and vegetables?'

SPELLING

/u:/ food

*Common:***MANY** oo foodu ('long
u')

music

u (with
final e):

June,

blue

MOST ew chew*Less common:***o** do, move, shoe**ou** soup, through**ui** juice*Exception:***eau** beautiful


/ʊ/ put

*Common:***SOME** oo good,

book


u put

*Less common:***ou** could**o** woman

 **2.1c** Match each of the sentences in 2.1b with one of the places in 2.1a

e.g. 'Use a ruler' comes from a school.

T A S K 3 Say /ʊ/

 **3a** Listen, and practise these conversations in a library. Notice how the librarian's voice rises; she repeats the customer's enquiry, while she thinks what to say.

A: Can I help you?

B: Yes, please. I'm looking for a book about woodwork.

A: A **book** about ~~wood~~work? What about *Woodwork for Beginners* by Peter Bull? It's full of good ideas.


B: Thank you. I'll look at it.

A: Can I help you?

B: I hope so. I'm looking for a book about knitting.

A: A **book** about ~~kn~~itting? Here's a very good book called *Good Looking Woollens*, by Michael Foot. You could look at that.

B: Yes, that looks good.

 **3b** Make similar conversations using the information given. The customer wants a book about the following.

knitting wedding cakes football (for a schoolboy)
the history of cooking

The librarian suggests one of these books.

Football Annual by the Football Association

Teach Yourself Football by Jack Woolmer

Pullovers for All by Catherine Hooker

Sugar Decoration for Cakes by Ann Pullen

Everywoman Guide to Craft and Cookery by Sally Booker

Cooks of the World by Kumud Patel

T A S K 4 Say /u:/ and /ʊ/

 **4.1** Listen, and say these phrases.

a foolish book


a rude cook

blue wool

good food

a wooden spoon


a full pool

 **4.2a Listen, and practise this extract from a radio programme.**

JUDITH BROOKES: In the Food Programme studio today, we have two cooks, Julian Woolf and Susan Fuller. They are going to choose Christmas presents for a new cook. Julian Woolf, your kitchen is full of useful tools. If you could choose just two things for a new cook, what would you choose?

JULIAN WOOLF: I'd choose a fruit juice maker. You just put the fruit in and it produces fruit juice. It's super. And secondly, I'd choose a really good butcher's knife. Every cook could do with a good knife.


SUSAN FULLER: I'd choose a good cookery book, full of beautiful pictures. He could look at the book, and it would give him good ideas. And secondly, I'd choose a computer.

 **4.2b Listen to the next part of the conversation. Notice the interviewer's rising intonation on the question.**


SUSAN FULLER: I'd choose a computer.

JUDITH BROOKES: A *computer*?

SUSAN FULLER: Yes, it would be useful, to keep a record of recipes and menus.

 **4.2c In groups, each person should choose something from the list below to give to a new cook. Think of a reason for your choice. Then make conversations like the one above.**

a corkscrew a big, blue, butcher's apron a pudding basin
a wooden spoon a soufflé dish an ice cream scoop

 **4.3 Look at the recipe below. With a partner arrange the instructions in the correct order. Say the complete recipe. (Then you can listen to it on the cassette, to check.)**

Julian Woolf's Winter Soup

Cut the roots into small cubes.

When it's cool, put the soup through a sieve.

Put them in a pan full of water.

You can make this soup with any root vegetables – potatoes, carrots, parsnips.

Cook them until they are soft.