

/ei/ page

/e/ egg

T A S K 1 Distinguish between /ei/ and /e/**1.1** Listen, and practise the difference.

pain	pen	paper	pepper
tail	tell	late	let
main	men	wait	wet
fail	fell	gate	get
age	edge	taste	test
shade	shed	date	debt

**1.2** Listen to the words on the cassette.
Write the words you hear.**1.3** Listen to the sentences on the cassette.
For each one, write the word you hear.

- 1 He's sitting in the shade/shed.
- 2 The paper/pepper is on the table.
- 3 I can't remember what the date/debt was.
- 4 Please taste/test this wine.
- 5 They're sailing/selling their boat next week.

T A S K 2 Say /ei/**2.1a** Listen, and read out the names of these people coming for an interview.

memo

Interview Times

8.30 James Gray	11.00 Phillip Lane
9.00 John Day	11.30 Kay Waite
9.30 Graham Lay	12.00 Tracey Capes
10.00 May Frazer	12.30 Kate Mace
10.30 Jane Hayes	

S P E L L I N G

/ei/ page

*Common:***a** ('long a'):
radio, favourite**a** (with final e):
page**MOST ai** rain,
paid**ALL ay** day,
away*Less common:***ea** great, break**ei** eight, veil**ey** they, grey**NOTE:****ai** and **ei** come at the beginning and in the middle of words. At the end of words, the spelling is **ay** and **ey**.

/e/ egg

*Common:***e** ('short e')
egg, editor,
bet, went*Less common:***ea** dead, breath*Exceptions:***ie** friend**a** any, ate,
says, said**u** bury**ei** leisure



2.1b Listen to someone correcting mistakes. Notice how the voice falls and rises on the incorrect information, then falls to emphasise the correct information.

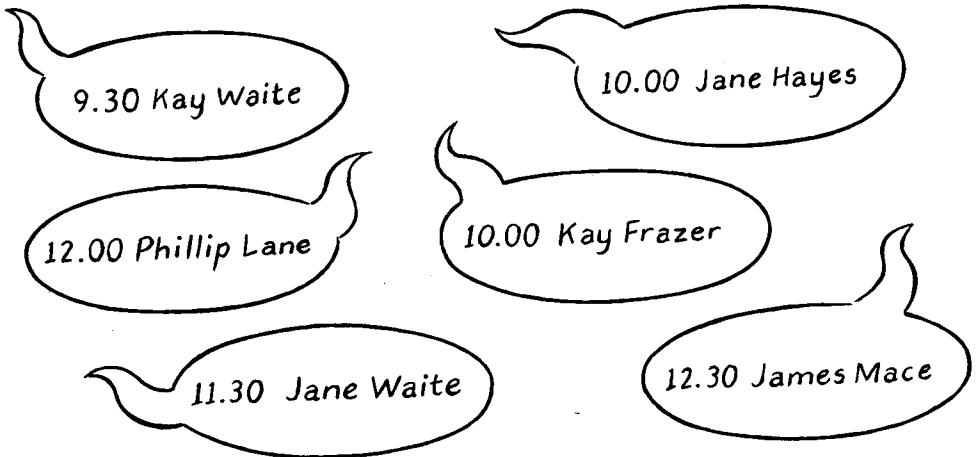
A: 8.30, John Day.

B: No, the person at 8.30 isn't John Day. It's James Gray.

A: 10.00, Jay Frazer

B: No, it isn't Jay Frazer, it's May Frazer.

2.1c Below are some more mistakes. Correct them, using the information in the list in 2.1a.



2.1d Make some more mistakes about the times or names in 2.1a. Your partner must correct the mistakes.



2.2a Listen, and practise this conversation at a newsagent's.

CUSTOMER: Hello. My name is Jameson. I live at 28 Daisy Way. We have our newspapers delivered.

NEWSAGENT: Yes sir. How can I help you?

CUSTOMER: This week, the papers have been late every day. And on Wednesday, we didn't get any papers at all.

NEWSAGENT: Which papers do you have?

CUSTOMER: *The Daily Telegraph* and the *Daily Mail*.

NEWSAGENT: Oh yes. I can explain. The *Daily Mail* came late. There was a breakdown at the printers. And *The Daily Telegraph* is on strike.

CUSTOMER: That's very strange. Well, can I take the *Daily Mail* now?

NEWSAGENT: I'm afraid we're still waiting for it.

CUSTOMER: Will you send it, when it arrives?

NEWSAGENT: Yes, I'll send it straight away.

 **2.2b Listen, and practise the intonation of these alternative questions.**

Is the customer's name *James* or *Jameson*?

Does he live in *Daisy Way* or *Daisy Lane*?

Is the problem about *magazines* or *newspapers*?

He didn't get any newspapers one day. Was it *Wednesday* or *Thursday*?

Does he have *The Daily Telegraph* or *The Times*?

Does he have the *Daily Express* or the *Daily Mail*?

 **2.2c Ask and answer the questions using the information in 2.2a.**

PW

e.g. A: Is the customer's **name James** or **Jameson**?

B: His **name's Jameson**.

T A S K 3 Say /e/ and /ɛ/

 **3a Listen, and practise these conversations at an airport information desk.**

A: Excuse me, I'm waiting for someone from Spain.

Which plane is it?

B: Flight BA 287.

A: When is it due?

B: 8.28.

A: Is it on time?

B: No, I'm afraid it's late.

C: Excuse me, I'm waiting for someone from Belgium. Which plane is it?

B: Flight BA 280.

C: When is it due?

B: 8.10.

C: Is it on time?

B: Yes, it is.

3b Make similar conversations, using information from the airport arrivals information board.

ARRIVALS			
FLIGHT NO	FROM	TIME DUE	
BA 280	Belgium	8.10	on time
BA 282	Edinburgh	8.17	delayed
BA 286	Denmark	8.25	on time
BA 287	Spain	8.28	delayed
BA 289	Norway	8.38	delayed

FURTHER PRACTICE

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