

/k/ cat

/g/ get

T A S K 1 Distinguish between /k/ and /g/**1.1 Listen, and practise the difference.**

| | | | |
|-------|------|-------|--------|
| could | good | leak | league |
| cot | got | pick | pig |
| coat | goat | lock | log |
| cave | gave | ankle | angle |
| clue | glue | crow | grow |

**1.2 Listen to the words on the cassette. Write the words you hear.****1.3 Listen to the sentences on the cassette. For each one, write the word you hear.**

- 1 One of the cards/guards is missing.
- 2 What a beautiful curl/girl!
- 3 My cold/gold has gone.
- 4 Sarah's class/glass is quite big.
- 5 There's no clue/glue.
- 6 I could see her back/bag in the crowded train.
- 7 He cut through the lock/log.

T A S K 2 Say /k/**2a Listen, and practise this conversation.**

- A: How many cups of tea and coffee do you drink each day?
 B: I'll count them. I drink two cups of coffee at breakfast. In the morning break, I drink another cup of coffee. In the tea break at three o'clock, I have a cup of tea and a biscuit. When I get in from work, I drink a couple of cups of tea. And later in the evening, I drink another cup of coffee.
 A: So that's four cups of coffee, and three cups of tea.
 B: Yes. And if I'm working late, I have a couple of cups of coffee to keep me awake.

**2b Say how many cups of tea and coffee you drink. Ask other people. Tell the rest of the class.**

e.g. Maria doesn't drink coffee, but she drinks a lot of tea. Sebastian drinks one cup of tea, and about four cups of coffee.



T A S K 3 Say /g/**3a** Listen, and practise this conversation.

- A: I want to improve my English. Is it a good idea to go to a language school in August?
 B: I went to an English summer school a year ago. It was at the Gold School of English.
 A: Was it good?
 B: Yes, very good. There were grammar lessons. And regular progress tests. And we also played games. That was great.
 A: What sort of games?
 B: Guessing games, for example. A simple game is the Bag Game. One group has a big bag, and the other group guesses what's in the bag. It's a good game at the beginning, to get to know each other.
 A: Did you get to know the other students well?
 B: Yes. It wasn't a big group. I've forgotten exactly how many. We got on very well together.

**3b** Listen to some questions about the conversation. Notice that the voice rises in the Yes/No questions, and falls in the Wh-questions.

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When did B go to an English summer school?

What was the school called?

Did they study grammar?

What else did they do?

How do you play the Bag Game?

Did B get on with the other students?

Now ask and answer the questions.

T A S K 4 Say /k/ and /g/**4.1a** Listen, and practise these sentences.**Problems**

My car's broken down.
 Cats keep coming into my garden.
 My cousin has broken his leg.
 I've broken a glass in the kitchen.
 There's a cow in my garden.
 I've been bitten by a dog.
 I've forgotten Carol's address.
 I can't keep awake.
 My garden looks a mess.

Solutions

Call an ambulance.
 Cut the grass.
 Drink a cup of coffee.
 Call a mechanic.
 Look it up in the phone book.
 Get a dog.
 Pick it up carefully.
 Go to the doctor.
 Take a photograph.

**4.1b** Match each problem in 4.1a with a solution.

e.g. A: My car's broken down.

B: Call a mechanic.

 **4.2a** Listen, and practise this conversation between a husband and wife.

- A: I can't do all the housework and all the cooking. You've got to do more.
 B: You don't do all the housework and all the cooking. I cook the breakfast.
 A: And I clean the kitchen.
 B: I take the dog for a walk.
 A: I take the kids to school.
 B: I do the gardening.
 A: No you don't. I cut the grass.
 B: I dig the garden.
 A: Once a year, in August.
 B: I make you a cup of coffee every evening.
 A: I cook the supper.
 B: I clean the car.
 A: I pick up your things.
 B: OK. Let's change over. I'll pick up my own things. And you can clean the car.
 A: You can cook supper.
 B: You can make the coffee.
 A: You can cut the grass.
 B: You can dig the garden.
 A: Once a year, in August. You can take the kids to school.
 B: You can take the dog for a walk.
 A: You can clean the kitchen.
 B: And we'll give up cooked breakfasts.

GW **4.2b** Do you do the household tasks mentioned in the conversation, or others? Which tasks do you like, or dislike? Make a list. Then tell other students. Try to find your ideal partner – someone who likes the jobs you dislike.

4.2c Discussion. Are some tasks 'women's jobs' or 'men's jobs'? Who usually does what in your country?

