

/n/ no, pin
 /ŋ/ thing
 /m/ me, thumb

T A S K 1 Distinguish between /n/ and /ŋ/



1.1 Listen, and practise the difference.

sin	sing	sinner	singer
ran	rang	win	wing
ton	tongue	thin	thing
son, sun	sung	ban	bang



**1.2 Listen to the words on the cassette.
Write the words you hear.**



**1.3 Listen to the sentences on the cassette.
For each one, write the word you hear.**

- 1 Stop sinning/singing.
- 2 He ran/rang home.
- 3 I think they will ban/bang it.
- 4 She's a terrible sinner/singer.

T A S K 2 Say /m/



Listen, and practise this conversation.

- A: We must make sure the front bedroom is warm.
 B: Why?
 A: Don't you remember? My mother and father are coming tomorrow.
 B: What time?
 A: I'm going to meet them at the airport at four. Can you come?
 B: No, I won't be home from work in time. But I'll be home in time to say 'Welcome'.

T A S K 3 Say /n/



Listen, and practise this extract from the radio news.

Here is the weather forecast for today, the ninth of November.

In the north, there will be rain and snow in the morning.
 In the afternoon there will be sunny intervals. Central districts will have rain and snow showers, with a little sun. The south will have sunny intervals and occasional rain. Tomorrow, there will be rain again, but the next day we shall have more sun.

And now here are the main points of the news again

T A S K 4 Say /m/ and /n/**4a Listen, and practise this conversation.**

A: I want to watch television at ten to seven.

B: What's on?

A: An American programme, about a family on a farm.

B: Is that the programme where the mother got married again?

A: Yes, and the son ran away from home last summer. His mother imagined he came home again, but it was only a dream.

B: Well, I want to watch the nine o'clock news.

A: OK. No problem. My programme ends at half past seven.

**4b Listen, and practise correcting incorrect statements. Notice how the voice falls to emphasise the correct information.**

The television programme begins at ten to nine.

No, the television programme begins at ten to seven.

It is an Australian programme.

No, it is an American programme.

Now correct these statements.

The programme is about animals on a farm.

The father got married again.

The son ran away from school.

He ran away last autumn.

He came home again.

The programme ends at twenty past seven.

B wants to watch *News at Ten*.



**

T A S K 5 Say /ŋ/**Listen, and practise this conversation from a TV programme.**

A: Good evening. My guest tonight is the young singer, Kay King.


B: Good evening.

A: Kay, what were you doing earlier today?

B: I was recording a song called 'Bells are Ringing'.

A: Did the recording go well?

B: Yes. Sometimes everything goes wrong, but today nothing went wrong. I think 'Bells are Ringing' is going to be the top song, this spring.

T A S K 6 Say /n/ and /ŋ/ **6.1 Listen, and practise this television announcement.**

Britain has won the European Golden Song Contest, for the ninth time. The winning song is 'Bells are Ringing', sung by Kay King. Last year's winners, Sweden, came second. Their new song is called 'Bing Bang Bong'. Runners-up were Denmark, with the song 'It's Spring Again, I'm Young Again'.

 **6.2 Listen, and practise this conversation.**

A: We're feeling anxious.

B: We're feeling angry.

A: We didn't sleep last night. The gate was banging all night.

B: And the children from next door keep ringing the doorbell and running away.

A: And the telephone keeps ringing.

B: And when we answer it, it's a wrong number.

A: And now the television has gone wrong.

B: That's why we're feeling angry.

A: And anxious.

T A S K 7 Say /m/ and /n/ and /ŋ/

Fill in this questionnaire from a magazine. Then ask two other people, and fill in their answers.

KNOW YOURSELF – Which of these things make you anxious?			
	You		
Answering the telephone			
Getting a wrong number			
Getting up late in the morning			
Not knowing the time			
Learning English			
Listening to English songs			
Coming home alone			
Going shopping			
Watching the news on television			

FURTHER PRACTICE

/n/ Unit 12:3, 4, 6 pages 59–60