

/θ/ thin
/ð/ this

/s/ so
/z/ zoo

TASK 1 Distinguish between /θ/, /s/, /ð/ and /z/



1.1 Listen, and practise the difference.

thick	sick	path	pass
think	sink	mouth	mouse
theme	seem	moth	moss
thumb	sum	worth	worse
thing	sing	tenth	tense



1.2 Listen to the words on the cassette. Write the words you hear.



1.3 Listen to the sentences on the cassette. For each one, write the word you hear.

- 1 Be careful! He's thinking/sinking.
- 2 What's the matter? Your thumb/sum doesn't look right.
- 3 There's a path/pass high up in the mountains.
- 4 Every mouth/mouse is different.
- 5 That moth/moss was shown in a television programme.



1.4 Listen, and practise the difference.

breathe	breeze	then	Zen
teething	teasing	though	zone
clothing	closing	this	zip
bathe	bays	these	zero



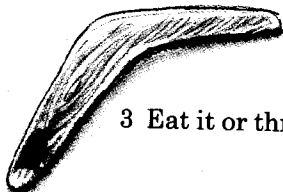
1.5 Listen to the words on the cassette. Write the words you hear.

TASK 2 Say /θ/

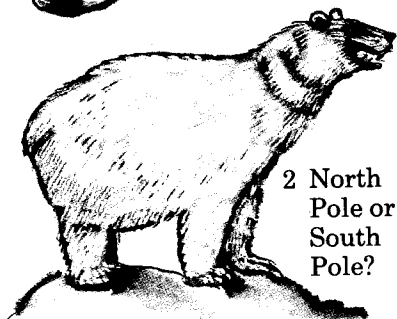
PW Quiz. In pairs, make questions and answers. e.g.



1 Would you wear a thimble on your finger or thumb?



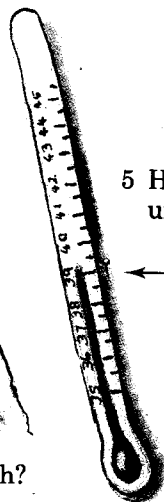
3 Eat it or throw it?



2 North Pole or South Pole?



4 3rd or 4th month?



5 Healthy or unhealthy?

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T A S K 3 Say /θ/ and /s/**3a Listen, and practise this conversation.**

- A: I think there's something wrong with me.
 B: What's the matter?
 A: I've got a sore throat.
 B: That doesn't sound very serious.
 A: My throat has been sore for three days. And I'm thirsty.
 B: Well the weather is hot. I expect that's why you feel thirsty.
 A: You're not very sympathetic. I'm thinking of going to the Health Centre. If there's anything seriously wrong with my throat, Doctor Thorne will see to me.
 B: I don't think it's worth it. Doctor Thorne will be less sympathetic than me.

**3b Listen, and practise correcting incorrect statements. Notice how the voice falls to emphasise the correct word.**

- A has a **sore thumb**. No, A has a **sore throat**.
 B is **very sympathetic**. No, B **isn't** very sympathetic.

**Now correct the following incorrect statements.**

**

- His thumb has been sore for three days.
 He feels hungry.
 The weather is thundery.
 A is thinking of going to the swimming bath.
 B thinks Doctor Thorne will be sympathetic.

T A S K 4 Say /ð/**Listen, and practise this conversation.**

- A: Good morning, Mr Motherwell. What can I do for you this morning?
 B: Good morning, Doctor Wetherley. It's my breathing. I get this pain when I breathe in.
 A: I'll listen to your chest. Breathe in, and breathe out. And again, breathe in, and breathe out. Keep breathing deeply.
 B: Is there anything wrong with my chest, doctor?
 A: No, I don't think so. Your breathing sounds fine. Have you got a pillow with feathers in it?
 B: No.
 A: Or any leather clothes?
 B: I've got a new leather jacket.
 A: That may be the problem. Leather affects some people like that. Get rid of your leather jacket, and I think that pain will go.

T A S K 5 Say /ð/ and /z/


-  **5.1** These are some photographs of Susan and Jonathan's wedding.




Some of their friends are talking about the photographs. Listen, and repeat what they say.

That's his father.
It was nice weather.
That's her brother.
She's got two brothers.
That's the other brother
over there.


His brother is very handsome.
His mother's carrying roses.
She always wears beautiful clothes.
They seem to be enjoying
themselves.


-  **5.2a** Listen and repeat the sentence below. The speaker is certain of what she says. She expects the others to agree with her. Her voice falls on the question tag.

His brother is very handsome, isn't he?

-  **5.2b** Listen and repeat the sentence below. Here, the speaker is not certain. He is asking for confirmation. His voice rises on the question tag.

That's his father, isn't it?

-  **5.2c** Listen to the speakers on the cassette. They are saying the statements in 5.1, with question tags. For each one, decide whether the speaker is certain, or not certain.

-  **5.3** Say the statements in 5.1, adding a question tag. For each one, choose whether you are certain or not certain. Your partner must decide whether you are certain or not certain.

FURTHER PRACTICE

/θ/ð/ Unit 17 page 73; Unit 18 page 76

/s/ Unit 2:1, 2, 4 pages 28–30; Unit 6:1, 2, 4 page 40, 42

/z/ Unit 6:1, 3, 4 pages 40–42