

FaHCE – UNLP  
Departamento de Lenguas Modernas  
Fonética y Fonología Inglesa 1

## TRABAJOS PRÁCTICOS: CLASS 1

You are expected to work on exercises 1, 2 and 3  
**BEFORE** the practical class.



### The Phonemic Alphabet

[aɪ p<sup>h</sup>i: eɪ]

You will be introduced to the symbols used to transcribe the sounds of English. In other words, the phonemic alphabet helps us transcribe what we actually say when we speak.

1-Follow the link below to listen to each sound so that you familiarise yourselves with the symbols to make sure you can “read” them and “write” with them.

[https://learnenglish.britishcouncil.org/apps/learnenglish-sounds-right?\\_ga=2.7700658.1266522775.1553862657-1601025652.1434489673](https://learnenglish.britishcouncil.org/apps/learnenglish-sounds-right?_ga=2.7700658.1266522775.1553862657-1601025652.1434489673)



With **LearnEnglish Sounds Right** on your phone or tablet you can practise anywhere and anytime. Just tap a sound and you will hear it. Tap the downward arrow sign and listen to three example words with that sound.

Always remember **there's only one symbol for each sound.**

1. Can you try and read from the transcriptions in the chart below?

## Consonants

Consonants		
/p/ people top /pi:p/ /tɒp/	/b/ big snob /bɪg/ /snɒb/	/m/ me games /mi:/ /ɡeɪmz/
/t/ tea letter /ti:/ /leɪtə/	/d/ do read /du:/ /ri:d/	/n/ none run /nʌn/ /rʌn/
/k/ car active /kɑ:/ /æktɪv/	/g/ go dog /gəʊ/ /dɒg/	/ŋ/ sing angry /sɪŋ/ /æŋɡri/
/tʃ/ church /tʃɜ:tʃ/	/dʒ/ joke enjoy /dʒəʊk/ /ɪnˈdʒɔɪ/	/r/ red far away /red/ /fɑː əweɪ/
/f/ fun rough /fʌn/ /rʌf/	/v/ vote live /vəʊt/ /lɪv/	/l/ lunch all /lʌntʃ/ /ɔ:l/
/θ/ think teeth /θɪŋk/ /ti:θ/	/ð/ these with /ði:z/ /wɪð/	/j/ yes music /jes/ /mju:zɪk/
/s/ sun mess /sʌn/ /mes/	/z/ zoo visit /zu:/ /vɪzɪt/	/w/ watch quick /wɒtʃ/ /kwɪk/
/ʃ/ shoe cash /ʃu:/ /kæʃ/	/ʒ/ television /telɪvɪʒn/	
/h/ hat who /hæt/ /hu:/		

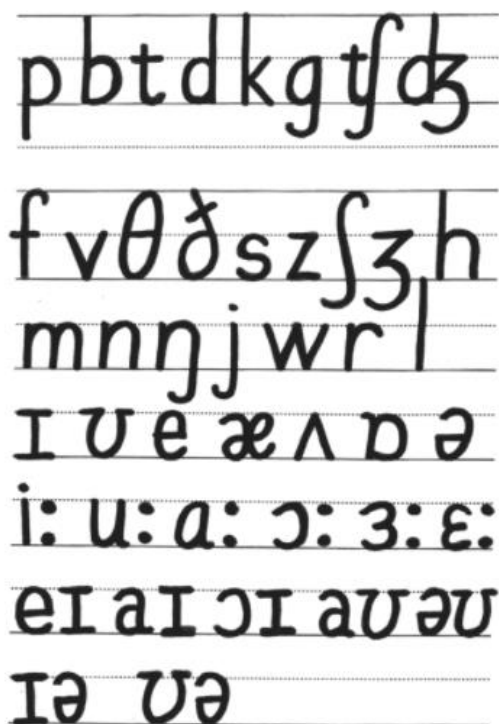
## Vowels & diphthongs

Vowels & diphthongs		
/i:/ meet sea /mi:t/ /si:/	/ɔ:/ caught door /kɔ:t/ /dɔ:/	/eɪ/ play great /pleɪ/ /ɡreɪt/
/ɪ/ bit itch /bɪt/ /ɪtʃ/	/ʊ/ book /bʊk/	/aɪ/ I try /aɪ/ /traɪ/
/e/ bet ate /bet/ /et/	/u:/ who doing /hu:/ /du:ɪŋ/	/ɔɪ/ enjoy choice /ɪnˈdʒɔɪ/ /tʃɔɪs/
/æ/ act cat /ækt/ /kæt/	/ʌ/ fun uncle /fʌn/ /ʌŋkəl/	/ɪə/ here weird /hɪə/ /wɪəd/
/ɑ:/ hard aunt /hɑ:d/ /ɑ:nt/	/ɜ:/ turn blur /tɜ:m/ /blɜ:/	/eə/ care chairs /keə/ /tʃeəz/
/ɒ/ what on /wɒt/ /ɒn/	/ə/ about woman /əbaʊt/ /wʊmən/	/ʊə/ cruel pure /kruəl/ /pjʊə/
		/əʊ/ go old /gəʊ/ /əʊld/
		/aʊ/ about out /əbaʊt/ /aʊt/


2. How many sounds are there in the English phonemic alphabet? How are sounds organized in the chart? Is there a logic behind this organization? Watch the following video: <https://youtu.be/JfwVXfl0EnI>



3. Now it's your time to start writing the symbols.



Go to the  **Introduction to phonemic symbols**<sup>1</sup> within this folder and complete the activities.

Once you finish them, you can check them against the  **Key** *Introduction to phonemic symbols* provided.

4. Go back to the chart, the video and the reading material from the theoretical class. Here are some further questions for you to think of in connection with the chart. We will be discussing these and your questions in our next class.

- Why are consonants distributed in three columns?
- Why does /h/ stand alone?
- What is peculiar about the shaded vowel sounds?
- Read these words aloud. Which ones contain schwa? So, what is special about /ə/?

about	bus	under	different	element	Wednesday
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- Which consonants do you consider unfamiliar?
- Are those sounds the most difficult ones for you to produce?
- Which of these sounds do you think do NOT exist in Spanish?

## TRABAJOS PRÁCTICOS: ASSIGNMENT 1

Now you are ready to complete **ASSIGNMENT 1**  on Campus

<sup>1</sup> Hancock, M., 2007. Pronunciation in Use (Intermediate). C.U.P.