

FaHCE – UNLP

Departamento de Lenguas Modernas

Fonética y Fonología Inglesa 1

TRABAJOS PRÁCTICOS: CLASS 3

You are expected to work on ALL the tasks in this TP **BEFORE** the practical class



Consonants: Difficult consonants

1. The following consonants usually prove difficult to master for speakers of Spanish: /d/ (as opposed to /ð/), /dʒ/ (as opposed to /ʃ /) and /z/ (as opposed to / θ / or /s/)

Watch the following videos.



/d/ /t/

<https://www.youtube.com/watch?v=qA5ZYC89oso&list=PLD6B222E02447DC07&index=29>

/dʒ/ /tʃ /

<https://www.youtube.com/watch?v=0IeQmGdo7gQ&list=PLD6B222E02447DC07&index=34>

/z/ /s/

<https://www.youtube.com/watch?v=o1ZvmX80t7Q&list=PLD6B222E02447DC07&index=38>

2. Now it's your time to practise.

The different tasks in the material take you step by step into production: **recognise, practise/repeat and produce**. Whenever you read in the material **practise** or **repeat**, it's **your turn to do so. Go ahead!**

4. Say /θ/ and /ð/. [Listen](#) and practise:



John Blythe is **thirteen**. His brother Timothy is fifteen. **Their** sister Heather is eleven. **Their** mother and father come from Northern Ireland, but **the** children were all born in London. **Their** mother is called **Thelma** and she is 38. **Their** father's name is Matthew, and he is 39.

PART 2. chin /tʃ/ treasure /z/ judge /dʒ/

1. [Listen](#) and practise the difference between /tʃ/ and /dʒ/ :

chin	gin
cheer	jeer
H	age
larch	large

2. Listen and practise these conversations.

[/tʃ/](#)

A: Can you play chess?

/ kən ju pleɪ tʃes /



B: Yes, I enjoy chess very much. I was a chess champion when I was a child.

/ jes / aɪ ɪndʒɔɪ tʃes veri mʌtʃ / aɪ wəz ə tʃes tʃæmpɪən wen aɪ wəz ə tʃaɪld /

A: And are you still a champion chess player?

/ ənd ə ju stɪl ə tʃæmpɪən tʃes pleɪə /

B: No, things have changed. In my last match, I was beaten by a seven-year-old child. I think she's a future champion!

/ nəʊ / θɪŋz həv tʃeɪndʒd / ɪn maɪ lɑːst mætʃ / aɪ wəz biːtn baɪ ə sevən jɪər əʊld tʃaɪld / aɪ θɪŋk ʃɪz ə fjuːtʃə tʃæmpɪən /

[/dʒ/](#)

A: Hello, Janice Jones speaking.

/ hələʊ / dʒæɪnɪs dʒəʊnz spiːkɪŋ /

B: Hello, Janice. This is John Johnson. Is Jenny in?

/ hələʊ / dʒæɪnɪs / ðɪs ɪz dʒɒn dʒɑːnsən / ɪz dʒeni ɪn /

A: No, she's not. Can I take a message?

/ nəʊ / ʃɪz nɒt / kən aɪ teɪk ə mesɪdʒ /

B: Yes, please. Tell her that I've got her luggage. Could she collect it?

/ jes / pliːz / tel hə ðæt aɪv gɒt hə lʌɡɪdʒ / kəd ʃɪ kəlekt ɪt /



/3/

A: Did you watch *Treasure Island* on television yesterday?
/ dɪd ju wɒtʃ treɪzə aɪlənd ɒn telɪvɪʒən jestədi /

B: No, I watched a programme called *Leisure Time*.
/ nəʊ / aɪ wɒtʃt ə prəʊgræm kɔ:lɪd leɪzə taɪm /



PART 3. Thin /θ/ this /ð/ so /s/ zoo /z/

[Listen](#) and practise the difference between /θ/ and /s/

thick	sick	path	pass
think	sink	mouth	mouse
theme	seem	moth	moss
thumb	sum	worth	worse
thing	sing	tenth	tense

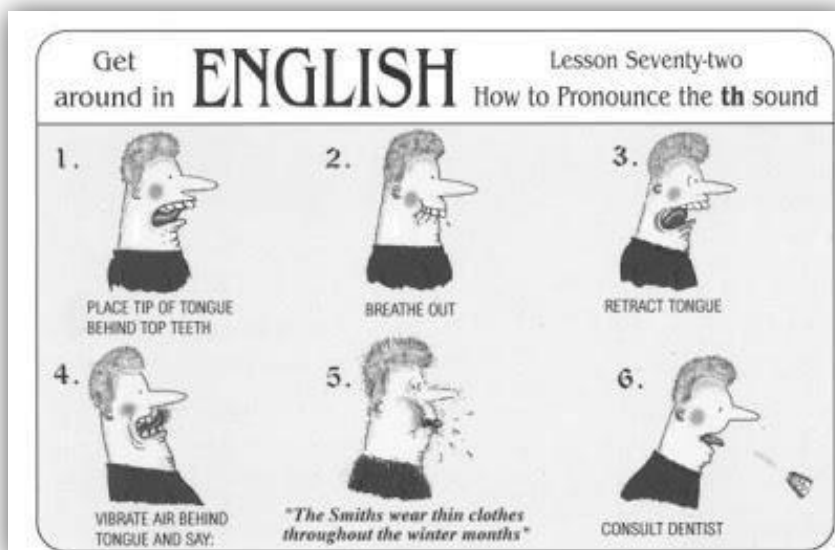
[Listen](#) and practise the difference between / ð/ and /z/

breathe	breeze	then	Zen
teething	teasing	though	zone
clothing	closing	this	zip
bathe	bays	these	zero

BONUS!

In the light of the videos and the practice material you worked with, how can you explain the three following jokes?

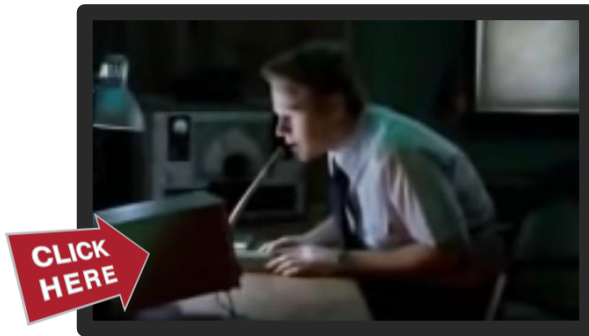
1 -



2 - *Modern Family*



3 - *The Coast Guard*



TRABAJOS PRÁCTICOS: ASSIGNMENT 3

Now you are ready to complete ASSIGNMENT 3  on Campus